

Resources:

Sample Letters- 1) Requesting an Evaluation and 2) Requesting an Independent Evaluation Use as a guide to write your own letters requesting an evaluation/independent evaluation:

<https://spanadvocacy.org/wp-content/uploads/2021/04/Sample-Letter-Requesting-an-Evaluation-April-2021-English.pdf>

Checklist- Questions to Ask Your School about Response To Intervention (RTI)

<https://www.understood.org/en/articles/checklist-questions-to-ask-your-school-about-rti>

NJ IEP Resource Guide- Timelines, Templates and Tips to Guide the IEP Process

[https://www.rwjbh.org/documents/csh/kohls/NJ-Parent-IEP-Reference-Guide-English\(1\).pdf](https://www.rwjbh.org/documents/csh/kohls/NJ-Parent-IEP-Reference-Guide-English(1).pdf)

Chart: Special Education Delivery Cycle: Use this chart to learn the steps and timelines for special education delivery cycle <https://spanadvocacy.org/wp-content/uploads/2021/04/Special-Education-Delivery-Cycle-April-2021-English.pdf>

Education-Related Acronyms: This list includes most frequently used education-related acronyms

<https://spanadvocacy.org/wp-content/uploads/2021/04/Education-Related-Acronyms-April-2021-Eng.pdf>

What to expect at an eligibility meeting [IEP Eligibility Determination Meeting: What to Expect | Understood](https://www.understood.org/en/articles/iep-eligibility-determination-meeting-what-to-expect-understood)

Key Definitions in IDEA (A reference sheet for parents) https://www.parentcenterhub.org/wp-content/uploads/repo_items/brief-fape-reference-list.pdf

A Place to Start: Understanding the Present Levels of Academic Achievement and Functional Performance Statement <https://www.pacer.org/parent/php/PHP-c186.pdf>

Chart- PLAAFP Examples <https://www.pacer.org/parent/php/PHP-c253.pdf>

Positive Student Profile: Use this template to organize information about your child's strengths, challenges, goals, needs, and successes of your child <https://spanadvocacy.org/wp-content/uploads/2021/04/Positive-Student-Profile-April-2021-English.pdf>

Checklist- Questions to Ask About Your Child's IEP Goals

https://assets.ctfassets.net/p0qf7j048i0q/6dc6cc890e1d4bd2b85670ab2f62c446_en-US/e77a3fff0d6394268dd36c3679dcb1c5/Download_CheckListQuestions_to_Ask_About_Your_Childs_IEP_Goals05142018Eng.pdf

IEP Tip Sheet: What are Supplementary Aids and Services

https://promotingprogress.org/sites/default/files/2021-05/SuppAidsServ_IEP_Tips.pdf

Anatomy of an IEP

https://assets.ctfassets.net/p0qf7j048i0q/24s5adt3xYto4Ri8QwBJxo/3121f047b5e8882dd2dc706d40be17b2/Anatomy_of_an_IEP_Understood.pdf

Questions to Ask Before and During the IEP Meeting

[https://assets.ctfassets.net/p0qf7j048i0q/6a7a4939af7d4d91a6a87606547134a1_en-US/29b9ad63730e26fab9567a8fd16fd411/Questions to Ask Before and During the IEP Meeting.pdf](https://assets.ctfassets.net/p0qf7j048i0q/6a7a4939af7d4d91a6a87606547134a1_en-US/29b9ad63730e26fab9567a8fd16fd411/Questions_to_Ask_Before_and_During_the_IEP_Meeting.pdf)

Individualized Education Program (IEP) Progress Reports: How will you know if your child is making progress on IEP goals? <https://www.pacer.org/parent/php/PHP-c255.pdf>

Least Restrictive Environment (LRE) What Parents Need to Know
<https://www.pacer.org/parent/php/PHP-c264.pdf>

Information Brief: Least Restrictive Environment https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf

PRISE (Parental Rights in Special Education)
<https://www.state.nj.us/education/specialed/form/prise/prise.pdf> (English)

Prior Written Notice Model Form https://sites.ed.gov/idea/files/modelform2_Prior_Written_Notice.pdf

Right to Receive Prior Written Notice <https://www.parentcenterhub.org/notice-prior/>

Parent Involvement in the IEP Process [Parent Involvement in the IEP Process \(spanadvocacy.org\)](http://spanadvocacy.org)

IEP Meeting Checklist [IEP Meeting Checklist for Parents | SPAN Parent Advocacy Network \(spanadvocacy.org\)](http://spanadvocacy.org)

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